

# Time-Invariant Predictors in Longitudinal Models

- Topics:
  - **Missing predictors in MLM**
  - Effects of time-invariant predictors
  - Fixed, systematically varying, and random level-1 effects
  - Model building strategies and assessing significance

# Summary of Steps in Unconditional Longitudinal Modeling

## **For all outcomes:**

1. Empty Model; Calculate ICC
2. Decide on a metric of time
3. Decide on a centering point
4. Estimate means model and plot individual trajectories

## **If your outcome shows systematic change:**

5. Evaluate fixed and random effects of time
6. Still consider possible alternative models for the residuals (**R** matrix)

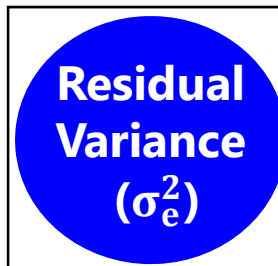
## **If your outcome does NOT show ANY systematic change:**

5. Evaluate alternative models for the variances (**G+R**, or **R**)

# Random Effects Models for the Variance

- Each source of correlation or dependency goes into a new variance component (or pile of variance) until each source meets the usual assumptions of GLM: normality, independence, constant variance
- **Example 2-level longitudinal model:**

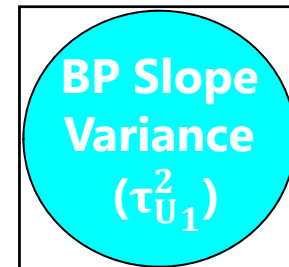
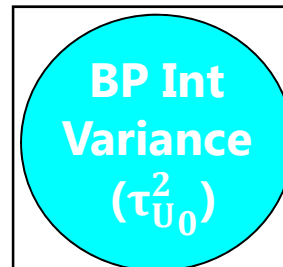
**Level 1 (one source of)**  
**Within-Person Variation:**  
gets accounted for by  
time-level predictors



**FIXED** effects make variance go away (explain variance).

**RANDOM** effects just make a new pile of variance.

**Level 2 (two sources of)**  
**Between-Person Variation:**  
gets accounted for by  
person-level predictors



↑  $\tau_{U_{01}}$  covariance ↑

**Now we get to add predictors to account for each pile!**

# Missing Data in MLM Software

- Common misconceptions about how MLM “handles” missing data
- Most MLM programs analyze only COMPLETE CASES
  - Does NOT require listwise deletion of \*whole persons\*
  - DOES delete any incomplete cases (occasions within a person)
- Observations missing predictors OR outcomes are not included!
  - **Time** is (probably) measured for **everyone**
  - **Predictors may NOT be measured for everyone**
  - *N* may change due to missing data for different predictors across models
- You may need to think about what predictors you want to examine PRIOR to model building, and pre-select your sample accordingly
  - Models and model fit statistics –2LL, AIC, and BIC are only **directly comparable** if they include the **exact same observations (LL is sum of each height)**
  - Will have less statistical power as a result of removing incomplete cases

# Be Careful of Missing Predictors!

**Multivariate  
(wide) data  
→ stacked  
(long) data**

ID	T1	T2	T3	T4	Person Pred	T1 Pred	T2 Pred	T3 Pred	T4 Pred
100	5	6	8	12	50	4	6	7	.
101	4	7	.	11	.	7	.	4	9

Row	ID	Time	DV	Person Pred	Time Pred
1	100	1	5	50	4
2	100	2	6	50	6
3	100	3	8	50	7
4	100	4	12	50	.
5	101	1	4	.	7
6	101	2	7	.	.
7	101	3	.	.	4
8	101	4	11	.	9

**Only rows with complete data  
get used – for each model, which  
rows get used in MIXED?**

Model with Time → DV: 1-6, 8

Model with Time,  
Time Pred → DV: 1-3, 5, 8

Model with Time,  
Person Pred → DV: 1-4

Model with Time,  
Time Pred, &  
Person Pred → DV: 1-3

# So what does this mean for missing data in MLM?

- **Missing outcomes are assumed MAR**
  - Because the likelihood function is for predicted Y, just estimated on whatever Y responses a person does have (can be incomplete)
- **Missing time-varying predictors are MAR-to-MCAR ish**
  - Would be MCAR because X is not in the likelihood function (is Y given X instead), but other occasions may have predictors (so MAR-ish)
- **Missing time-invariant predictors are assumed MCAR**
  - Because the predictor would be missing for all occasions, whole people will be deleted (may lead to bias)
- Missingness on predictors can be accommodated:
  - In Multilevel SEM with certain assumptions ( $\approx$  outcomes then)
  - Via multilevel multiple imputation in Mplus v 6.0+ (but careful!)
    - Must preserve all effects of potential interest in imputation model, including random effects;  $-2\Delta LL$  tests are not done in same way

# Time-Invariant Predictors in Longitudinal Models

- Topics:
  - Missing predictors in MLM
  - **Effects of time-invariant predictors**
  - Fixed, systematically varying, and random level-1 effects
  - Model building strategies and assessing significance

# Modeling Time-Invariant Predictors

What independent variables can be time-invariant predictors?

- Also known as “person-level” or “level-2” predictors
- Include substantive predictors, controls, and predictors of missingness
- Can be anything that **does not change across time** (e.g., Biological Sex)
- Can be anything that **is not likely to change across the study**, but you may have to argue for this (e.g., Parenting Strategies, SES)
- Can be anything that **does change across the study...**
  - But you have **only measured once**
    - Limit conclusions to variable’s status at time of measurement
    - e.g., “Parenting Strategies at age 10”
  - Or **is perfectly correlated with time** (age, time to event)
    - Would use Age at Baseline, or Time to Event *from Baseline* instead



# Centering Time-Invariant Predictors

- Very useful to center all predictors such that 0 is a meaningful value:
  - Same significance level of main effect, different interpretation of intercept
  - Different (more interpretable) main effects within higher-order interactions
    - With interactions, main effects = simple effects when other predictor = 0
- Choices for centering **continuous** predictors:
  - At Mean: Reference point is *average level of predictor within the sample*
    - Useful if predictor is on arbitrary metric (e.g., unfamiliar test)
  - Better → At Meaningful Point: Reference point is *chosen level of predictor*
    - Useful if predictor is already on a meaningful metric (e.g., age, education)
- Choices for centering **categorical** predictors:
  - Re-code group so that your chosen reference group = **reference (0) category!**  
(highest is the default in SAS and SPSS; lowest is default in STATA)
  - I do not recommend mean-centering categorical predictors  
(because who is at the mean of a categorical variable !!?)

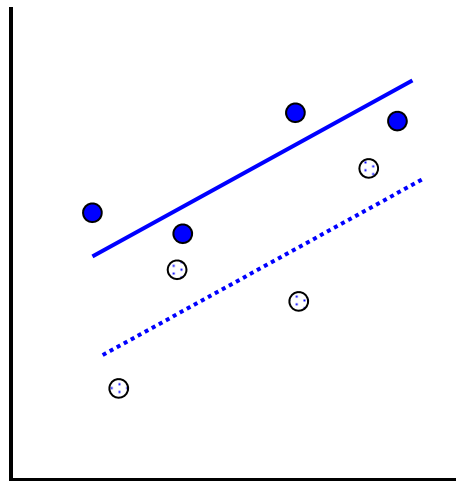
# Main Effects of Predictors within Interactions

- Main effects of predictors within interactions should remain in the model regardless of whether or not they are significant
  - An interaction is an over-additive (enhancing) or under-additive (dampening) effect, so *what it is additive to* must be included
- The role of a two-way interaction is to adjust its main effects...
- However, the idea of a “main effect” no longer applies... each main effect is **conditional** on the interacting predictor = 0
- e.g., Model of  $Y = W, X, Z, X*Z$ :
  - The effect of W is still a “main effect” because it is not part of an interaction
  - The effect of X is now the conditional main effect of X *specifically when Z=0*
  - The effect of Z is now the conditional main effect of Z *specifically when X=0*
- The trick is keeping track of what 0 means for every interacting predictor, which depends on the way each predictor is being represented, as determined by you, or by the software without you!

# The Role of Time-Invariant Predictors in the **Model for the Means**

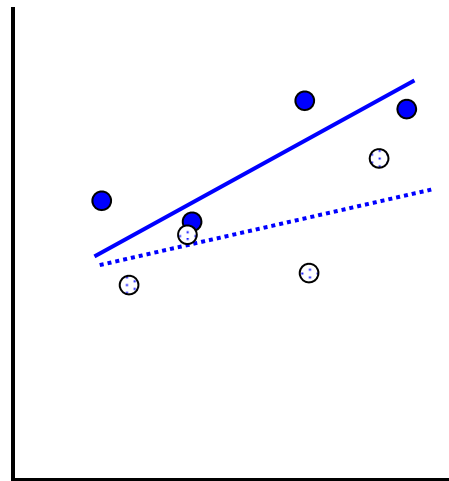
- **In Within-Person Change Models** → Adjust growth curve

Main effect of X, No interaction with time



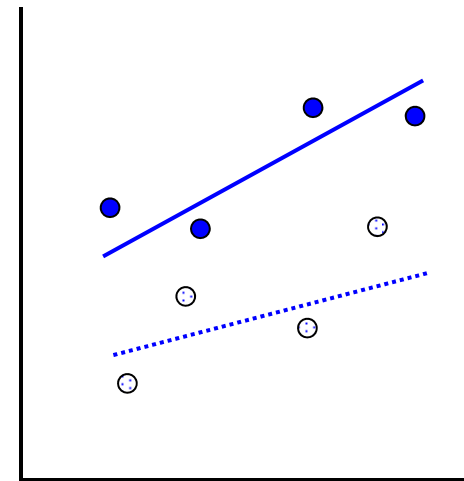
← Time →

Interaction with time, Main effect of X?



← Time →

Main effect of X, and Interaction with time

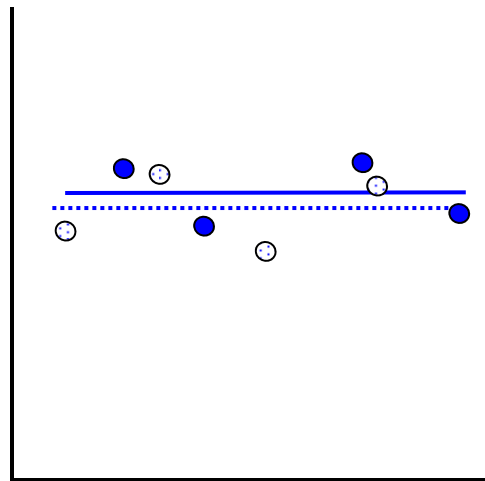


← Time →

# The Role of Time-Invariant Predictors in the **Model for the Means**

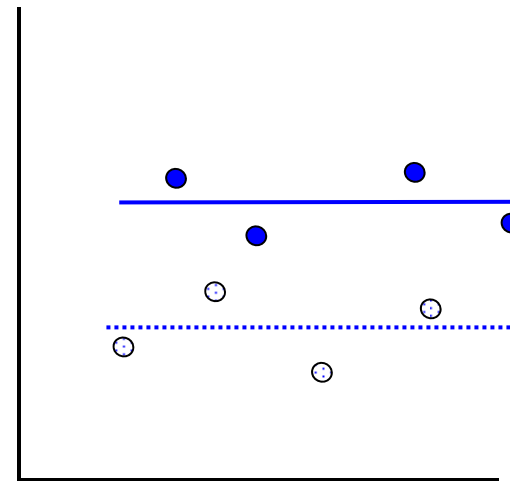
- In **Within-Person Fluctuation Models** → Adjust mean level

No main effect of X



← Time →

Main effect of X



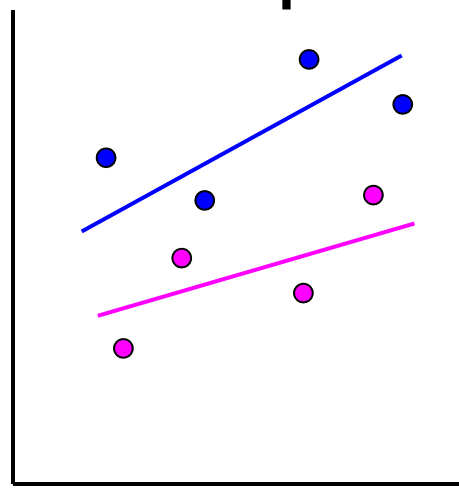
← Time →

# The Role of Time-Invariant Predictors in the **Model for the Variance**

- In addition to fixed effects in the model for the means, time-invariant predictors can allow be used to allow **heterogeneity of variance** at their level or below
- e.g., Sex as a predictor of heterogeneity of variance:
  - **At level 2**: amount of individual differences in intercepts/slopes differs between boys and girls (i.e., one group is more variable)
  - **At level 1**: amount of within-person residual variation differs between boys and girls
    - In within-person **fluctuation** model: differential fluctuation over time
    - In within-person **change** model: differential fluctuation/variation remaining after controlling for fixed and random effects of time
- These models are harder to estimate and may require custom software (e.g., NLMIXED in SAS)

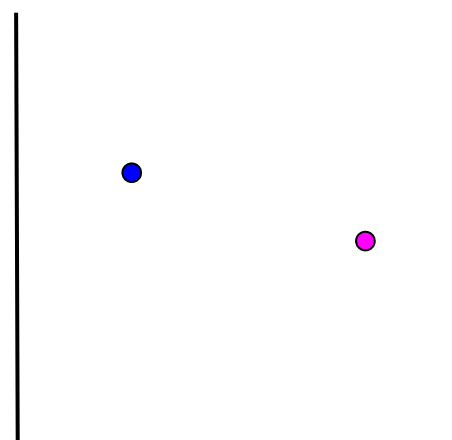
# Why Level-2 Predictors Cannot Have Random Effects in 2-Level Models

**Random Slopes for Time**



Time  
(or Any Level-1 Predictor)

**Random Slopes for Sex?**



Sex  
(or any Level-2 Predictor)

**You cannot make a line out of a dot, so level-2 effects cannot vary randomly over persons.**

# Education as a Time-Invariant Predictor: Example using a Random Quadratic Time Model

- Main Effect of Education = Education\*Intercept Interaction
  - Moderates the intercept → Increase or decrease in expected outcome at time 0 for every year of education
- Effect of Education on Linear Time = Education\*Time Interaction
  - Moderates the linear time slope → Increase or decrease in expected rate of change at time 0 for every year of education
- Effect of Education on Quadratic Time = Education\*Time<sup>2</sup> Interaction
  - Moderates the quadratic time slope → Increase or decrease in half of expected acceleration/deceleration of linear rate of change for every year of education

# Education (12 years = 0) as a Time-Invariant Predictor: Example using a Random Quadratic Time Model

Level 1:  $y_{ti} = \beta_{0i} + \beta_{1i}\text{Time}_{ti} + \beta_{2i}\text{Time}_{ti}^2 + e_{ti}$

Level 2 Equations (one per  $\beta$ ):

$$\beta_{0i} = \gamma_{00} + \gamma_{01}\text{Ed}_i + U_{0i}$$

Intercept for person  $i$

Fixed Intercept when Time=0 and Ed=12

$\Delta$  in Intercept per unit  $\Delta$  in Ed

Random (Deviation) Intercept after controlling for Ed

$$\beta_{1i} = \gamma_{10} + \gamma_{11}\text{Ed}_i + U_{1i}$$

Linear Slope for person  $i$

Fixed Linear Time Slope when Time=0 and Ed=12

$\Delta$  in Linear Time Slope per unit  $\Delta$  in Ed (=Ed\*time)

Random (Deviation) Linear Time Slope after controlling for Ed

$$\beta_{2i} = \gamma_{20} + \gamma_{21}\text{Ed}_i + U_{2i}$$

Quad Slope for person  $i$

Fixed Quad Time Slope when Ed = 12

$\Delta$  in Quad Time Slope per unit  $\Delta$  in Ed (=Ed\*time<sup>2</sup>)

Random (Deviation) Quad Time Slope after controlling for Ed



## Education (12 years = 0) as a Time-Invariant Predictor: Example using a Random Quadratic Time Model

Level 1:  $y_{ti} = \beta_{0i} + \beta_{1i}\text{Time}_{ti} + \beta_{2i}\text{Time}_{ti}^2 + e_{ti}$

Level 2 Equations (one per  $\beta$ ):

$$\beta_{0i} = \gamma_{00} + \gamma_{01}\text{Ed}_i + u_{0i}$$

$$\beta_{1i} = \gamma_{10} + \gamma_{11}\text{Ed}_i + u_{1i}$$

$$\beta_{2i} = \gamma_{20} + \gamma_{21}\text{Ed}_i + u_{2i}$$

- Composite equation:

- $y_{ti} = (\gamma_{00} + \gamma_{01}\text{Ed}_i + u_{0i}) + (\gamma_{10} + \gamma_{11}\text{Ed}_i + u_{1i})\text{Time}_{ti} + (\gamma_{20} + \gamma_{21}\text{Ed}_i + u_{2i})\text{Time}_{ti}^2 + e_{ti}$

$\gamma_{11}$  and  $\gamma_{21}$  are known as  
“**cross-level**” interactions  
(level-1 predictor by  
level-2 predictor)

# Time-Invariant Predictors in Longitudinal Models

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# Fixed Effects of Time-Invariant Predictors

- Question of interest: Why do people change differently?
  - We're trying to predict individual differences in intercepts and slopes (i.e., reduce level-2 random effects variances)
  - So level-2 random effects variances become 'conditional' on predictors  
→ actually random effects variances *left over*

$$\begin{array}{lcl} \beta_{0i} = Y_{00} + U_{0i} \\ \beta_{1i} = Y_{10} + U_{1i} \\ \beta_{2i} = Y_{20} + U_{2i} \end{array} \longrightarrow \begin{array}{lcl} \beta_{0i} = Y_{00} + Y_{01}Ed_i + U_{0i} \\ \beta_{1i} = Y_{10} + Y_{11}Ed_i + U_{1i} \\ \beta_{2i} = Y_{20} + Y_{21}Ed_i + U_{2i} \end{array}$$

- Can calculate pseudo- $R^2$  for each level-2 random effect variance between models with *fewer* versus *more* parameters as:

$$\text{Pseudo } R^2 = \frac{\text{random variance}_{\text{fewer}} - \text{random variance}_{\text{more}}}{\text{random variance}_{\text{fewer}}}$$

# Fixed Effects of Time-Invariant Predictors

- What about predicting level-1 effects with no random variance?
  - If the random linear time slope is n.s., can I test interactions with time?

**This should be ok to do...**

$$\beta_{0i} = Y_{00} + Y_{01}Ed_i + U_{0i}$$

$$\beta_{1i} = Y_{10} + Y_{11}Ed_i + U_{1i}$$

$$\beta_{2i} = Y_{20} + Y_{21}Ed_i + U_{2i}$$

**Is this still ok to do?**

$$\beta_{0i} = Y_{00} + Y_{01}Ed_i + U_{0i}$$

$$\beta_{1i} = Y_{10} + Y_{11}Ed_i$$

$$\beta_{2i} = Y_{20} + Y_{21}Ed_i$$

- YES, surprisingly enough....
- **In theory**, if a level-1 effect does not vary randomly over individuals, then it has "no" variance to predict (so cross-level interactions with that level-1 effect are not necessary)
- However, because power to detect random effects is often lower than power to detect fixed effects, fixed effects of predictors can still be significant even if there is "no" ( $\approx 0$ ) variance for them to predict
- Just make sure you test for random effects BEFORE testing any cross-level interactions with that level-1 predictor!

# 3 Types of Effects: **Fixed**, **Random**, and **Systematically (Non-Randomly) Varying**

Let's say we have a significant fixed linear effect of time.  
What happens after we test a sex\*time interaction?

	Non-Significant Sex*Time effect?	Significant Sex*Time effect?
Random time slope initially <b>not</b> significant	Linear effect of time is <b>FIXED</b>	Linear effect of time is <b>systematically varying</b>
Random time initially sig, <b>not</b> sig. after sex*time	---	Linear effect of time is <b>systematically varying</b>
Random time initially sig, <b>still</b> sig. after sex*time	Linear effect of time is <b>RANDOM</b>	Linear effect of time is <b>RANDOM</b>

The effects of level-1 predictors (time-level) can be fixed, random, or systematically varying. The effects of level-2 predictors (person-level) can only be fixed or systematically varying (nothing to be random over...yet).

# Variance Accounted For By Level-2 Time-Invariant Predictors

- **Fixed effects of level 2 predictors *by themselves*:**
  - L2 (BP) main effects (e.g., sex) reduce L2 (BP) random intercept variance
  - L2 (BP) interactions (e.g., sex by ed) also reduce L2 (BP) random intercept variance
- **Fixed effects of *cross-level interactions* (level 1\* level 2):**
  - If the interacting level-1 predictor is random, any cross-level interaction with it will reduce its corresponding level-2 BP random slope variance
    - e.g., if *time* is random, then  $\text{sex} * \text{time}$ ,  $\text{ed} * \text{time}$ , and  $\text{sex} * \text{ed} * \text{time}$  can each reduce the random linear time slope variance
  - If the interacting level-1 predictor not random, any cross-level interaction with it will reduce the level-1 WP residual variance instead
    - e.g., if  $\text{time}^2$  is fixed, then  $\text{sex} * \text{time}^2$ ,  $\text{ed} * \text{time}^2$ , and  $\text{sex} * \text{ed} * \text{time}^2$  will reduce the L1 (WP) residual variance → Different quadratic slopes from sex and ed will allow better trajectories, reduce the variance around trajectories

# Variance Accounted for... For Real

- **Pseudo- $R^2$**  is named that way for a reason... piles of variance can shift around, such that it can actually be negative
  - Sometimes a sign of model mis-specification
  - Hard to explain to readers when it happens!
- **One last simple alternative: Total  $R^2$** 
  - Generate model-predicted  $y$ 's from fixed effects only (NOT including random effects) and correlate with observed  $y$ 's
  - Then square correlation  $\rightarrow$  total  $R^2$
  - Total  $R^2$  = total reduction in overall variance of  $y$  across levels
  - Can be "unfair" in models with large unexplained sources of variance
- MORAL OF THE STORY: Specify EXACTLY which kind of pseudo- $R^2$  you used—give the formula and the reference!!

# Time-Invariant Predictors in Longitudinal Models

- Topics:
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  - **Model building strategies and assessing significance**



# Model-Building Strategies

- It may be helpful to examine predictor effects in separate models at first, including interactions with all growth terms to see the total pattern of effects for a single predictor
  - Question: Does age matter at all in predicting change over time?
  - e.g., random quadratic model + age, age\*time, age\*time<sup>2</sup>
- Then predictor effects can be combined in layers in order to examine unique contributions (and interactions) of each
  - Question: Does age *still* matter after considering reasoning?
  - random quadratic + age, age\*time, age\*time<sup>2</sup>,  
+ reason, reason\*time, reason\*time<sup>2</sup>
  - Potentially also + age\*reason, age\*reason\*time, age\*reason\*time<sup>2</sup>
- Sequence of predictors should be guided by theory and research questions—there may not be a single “best model”
  - One person’s “control” is another person’s “question”, so may not end up in the same place given different orders of predictor inclusion

# Evaluating Statistical Significance of Multiple New Fixed Effects at Once

- Compare nested models with ML  $-2\Delta LL$  test
- Useful for 'borderline' cases - example:
  - Ed\*time<sup>2</sup> interaction at  $p = .04$ , with nonsignificant ed\*time and ed\*Intercept (main effect of ed) terms?
  - Is it worth keeping a marginal higher-order interaction that requires two (possibly non-significant) lower-order terms?
  - ML  $-2\Delta LL$  test on  $df=3$ :  $-2\Delta LL$  must be  $> 7.82$
  - **REML is WRONG for  $-2\Delta LL$  tests for models with different fixed effects, regardless of nested or non-nested**
  - Because of this, it may be more convenient to switch to ML when focusing on modeling fixed effects of predictors
- Compare non-nested models with ML AIC & BIC instead

# Evaluating Statistical Significance of New Individual Fixed Effects

Fixed effects can be tested via **Wald** tests: the ratio of its estimate/SE forms a statistic we compare to a distribution

	Denominator DF is assumed infinite	Denominator DF is estimated instead
Numerator DF = 1	use <b>z</b> distribution (Mplus, STATA)	use <b>t</b> distribution (SAS, SPSS)
Numerator DF > 1	use <b><math>\chi^2</math></b> distribution (Mplus, STATA)	use <b>F</b> distribution (SAS, SPSS)
Denominator DF (DDFM) options	not applicable, so DDF is not given	SAS: BW and KR SAS and SPSS: Satterthwaite

# Denominator DF (DDF) Methods

- **Between-Within** (DDFM=BW in SAS, not in SPSS):
  - Total DDF (T) comes from total number of observations, separated into level-2 for  $N$  persons and level-1 for  $n$  occasions
    - **Level-2 DDF** =  $N - \text{\#level-2 fixed effects}$
    - **Level-1 DDF** = Total DDF – Level-2 DDF –  $\text{\#level-1 fixed effects}$
    - Level-1 effects with random slopes still get level-1 DDF
- **Satterthwaite** (DDFM=Satterthwaite in SAS, default in SPSS):
  - More complicated, but analogous to two-group  $t$ -test given unequal residual variances and unequal group sizes
  - Incorporates contribution of variance components at each level
    - Level-2 DDF will resemble Level-2 DDF from BW
    - Level-1 DDF will resemble Level-1 DDF from BW if the level-1 effect is not random, but will resemble level-2 DDF if it is random

# Denominator DF (DDF) Methods

- **Kenward-Roger** (DDFM=KR in SAS, not in SPSS):
  - Adjusts the sampling covariance matrix of the fixed effects and variance components to reflect the uncertainty introduced by using large-sample techniques of ML/REML in small  $N$  samples
  - This creates different (larger) SEs for the fixed effects
  - Then uses Satterthwaite DDF, new SEs, and  $t$  to get  $p$ -values
- In an unstructured variance model, all effects use level-2 DDF
- Differences in inference not likely to matter often in practice
  - e.g., critical  $t$ -value at DDF=20 is 2.086, at infinite DDF is 1.960
- When in doubt, use KR (is overkill at worst, becomes Satterthwaite)
  - I used Satterthwaite in the book to maintain comparability across programs

# Wrapping Up...

- MLM uses ONLY rows of data that are COMPLETE: both predictors AND outcomes must be there!
  - Using whatever data you do have for each person will likely lead to better inferences and more statistical power than using only complete persons (listwise deletion)
- Time-invariant predictors modify the level-1 created growth curve → predict individual intercepts and slopes
  - They account for random effect variances (the predictors are the reasons WHY people need their own intercepts and slopes)
  - If a level-1 effect is not random, it can still be moderated by a cross-level interaction with a time-invariant predictor...
    - ... but then it will predict L1 residual variance instead