Univariate Data Description: One Variable at a Time

- Topics:
 - > Terminology for different types of variables
 - > Summarizing different types of variables
 - Categorical: Frequency, proportion, and percentage
 - Quantitative: Central tendency, dispersion, asymmetry
 - Computation: Mean, variance, SD, skewness, and kurtosis
 - **Using SAS, STATA, and R to do all of this**
 - > Bonus: Best practices for working with datasets

**Note: there is no separate example document for this unit; videos will demonstrate how to work with each program's files

Types of Variables

- Goal: identify potential types of variables in quantitative data
 » Big picture: categorical or quantitative?
- This "types" taxonomy will guide **two things** about each variable:
 - > What measures can be used to **summarize** its salient features
 - > How it can be used in subsequent **analysis** (statistical models)
 - Note: this is related to traditional levels of measurement, but I am approaching it from more of a "how to model them" perspective
- Apparent purpose: Review univariate descriptive statistics
 - "univariate" = one variable at a time (as opposed to "multivariate")
 - "descriptive" = not testing anything, just describing sample data
 - > "statistics" = characteristics of a sample (from a population)
- Actual purpose: Give you some familiar ideas with which to begin to use unfamiliar software (using GSS practice data)
 - \succ Watch my videos to see how I got results from SAS, STATA, and R! \odot

Categorical Variables: Numbers are just labels

- **Binary** (dichotomous) = 2 choices (best coded as 0 or 1)
 - e.g., dead or alive; pregnant or not
- **Nominal** = 3+ unordered choices
 - > e.g., favorite type of pet, degree program
- Ordinal = 3+ choices with some natural (undeniable) order, but the distances between the values don't mean anything
 - > 1 = strongly disagree, 2 = disagree, 3 = agree, 4 = strongly agree
 - Equally ordinal values: 1, 20, 300, 4000
- Synonyms for a "categorical" variable: discrete variable, qualitative variable, grouping variable, factor variable in R, CLASS variable in SAS (stands for "classification variable")

Quantitative Variables: Numbers are numbers

- Interval measurement \rightarrow equal distances between values
- Many quantitative variables have 1 or 2 boundaries
 - > Binomial = number of occurrences out of known possible
 - e.g., # correct on a test, has **2 boundaries**: 0 and total possible
 - a variable corrected for different possible totals (by computing proportion correct or rate of occurrence) would still be treated as binomial when predicted (just bounded by 0 and 1 instead)
 - > Count = number of occurrences out of unknown possible
 - e.g., # of cigarettes smoked each day, has **1 boundary** of 0 (or 1) (only whole numbers used, maximum could be any positive number)
 - > Btw, count variables have special cases involving **zero values**:
 - No zeros possible? → "zero-*truncated* count"
 - More zeros than expected (due to mixture)? → "zero-inflated count"

Quantitative Variables: Numbers are numbers

- Other quantitative variables are "continuous" (still with interval measurement in which the numbers are numbers)
 - But continuous means unbounded → can theoretically go on forever in either direction AND take non-integer values
 - Although in this semester's general linear models (GLMs) our predictors can be any type of variable, all our outcomes must be plausibly continuous with interval measurement
 - This is because GLMs use a *conditional* normal distribution (stay tuned)
 - Otherwise you need "generalized linear models" (from another class) by which you can choose different distributions for different variable types
- Don't worry, the key word is "plausible": Truly continuous and interval variables are rare, but there are many variations we often pretend are "continuous and interval enough"
 - > These I like to call "continu-ish" variables...

Examples of Continu-ish Variables

- **Ordinal-treated-as-interval**: Values are really ordinal, but there are enough distinct values that people justify treating them as interval
 - > e.g., one item on 1–4 ordinal scale? Most likely treated as ordinal
 - e.g., sum of 10 items? Likely treated as interval and continu-ish (even though there are no non-integer values, and range is 10–40)
 - e.g., mean of 10 items (better if items may be missing)? Likely treated as interval and continu-ish (non-integer values, but range is 1–4)
 - \succ Binomial and count variables are often predicted as continu-ish \otimes

• Interval, but still likely continu-ish (may be bounded in practice)

- > e.g., response time, heart rate \rightarrow really is continuous with non-integer values (limited only by measurement precision) but is bounded at 0
- > e.g., latent trait estimates from measurement models (IRT, CFA,SEM)
 → non-integer values, but may have observed ceiling or floor effects

One Last Type of Variable: Ratio

- A ratio scale has a true zero point
 - > Examples: length, height, volume, money
- Ratio scales allow references like "twice as long" or "half as much volume" to actually be meaningful
- Ratio scales do not apply to most quantitative variables in the social sciences (which tend to be interval at best)
 - e.g., a score of 50 vs 100 on an IQ test doesn't mean "half as intelligent" in the same way as a ratio scale
- For all intents and purposes, variables with ratio scaling can be treated as just another quantitative variable

Univariate Description by Variable Type

 For now, we focus on the possible values of each variable, and thus by what salient features we should describe it

> Two main types of variables: categorical or quantitative

- Distinctions among categorical predictors will always matter!
- Distinctions among quantitative variables matter more when the variable is treated as a model outcome than when treated as a model predictor
 - How would you know which it is? It depends on your question (stay tuned)
- Categorical (numbers are labels): Binary, Ordinal, or Nominal
 - > Just need to know **frequency** of each category
 - Often more understandable as proportion: frequency divided by total possible (proportion*100 becomes a "percentage")
 - > Can be displayed graphically using a **bar graph**
 - > Value labels make this information easier to digest or present

Nominal Variable for Marital Status: Description using **SAS** or **STATA**

In SA	AS, using PROC FREQ:	
PROC I	TREQ DATA=work.Example1;	
TABLE	marital / MISSING;	
RUN;		
	MISSING includes any	
	missing values in table	

inissing values in table

marital: 5-Category Marital Status								
	Cumulative Cumulative							
marital	Frequency	Percent	Frequency	Percent				
1.Married	337	45.91	337	45.91				
2.Widowed	17	2.32	354	48.23				
3.Divorced	118	16.08	472	64.31				
4.Separated	23	3.13	495	67.44				
5.Never	239	32.56	734	100.00				

In STATA, using tabulate:

tabulate marital, missing

marital: 5-Category			
Marital Status	Freq.	Percent	Cum.
+			
1.Married	337	45.91	45.91
2.Widowed	17	2.32	48.23
3.Divorced	118	16.08	64.31
4.Separated	23	3.13	67.44
5.Never	239	32.56	100.00
+			
Total	734	100.00	

Note: for your **HW 1**, these **percentages will need to be entered as proportions out of 1**. For instance, 45.59% should be entered as 0.4559 instead of 45.59.

Nominal Variable for Marital Status: Description using **R**

Frequencies in R, using table:

table(x=Example1\$maritalLabeled,useNA="ifany")

1.Married2.Widowed3.Divorced4.Separated5.Never3371711823239

Example1 = dataset maritalLabeled = variable

useNA="ifany" includes any missing values in table

Proportions in R, using prop.table+table:

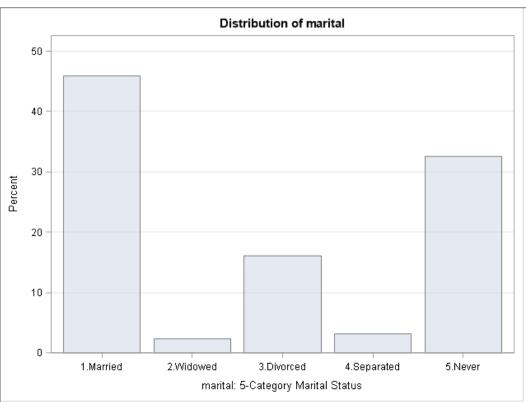
Prop.table(table(x=Example1\$maritalLabeled,useNA="ifany"))

1.Married	2.Widowed	3.Divorced 4	.Separated	5.Never
0.4591	0.0232	0.1608	0.0313	0.3256

Nominal Variable for Marital Status: Request a Bar Graph using **SAS**

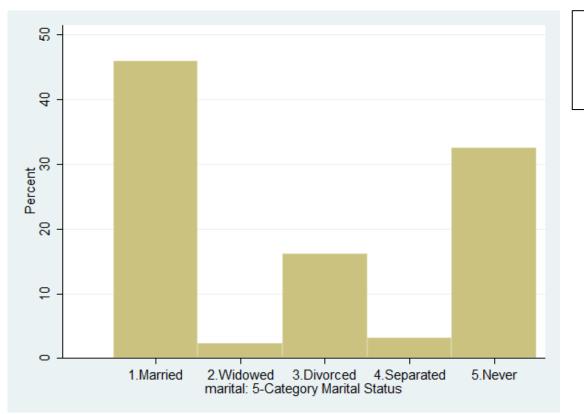
PROC FREQ DATA=work.Example1; TABLE marital / PLOTS=FREQPLOT(TYPE=BAR SCALE=PERCENT); RUN;

- x-axis (horizontal) shows each (labeled) observed category
- y-axis (vertical) shows percentage for each category
- Btw, further customization is available using PROC GPLOT instead
 - > VBAR or HBAR



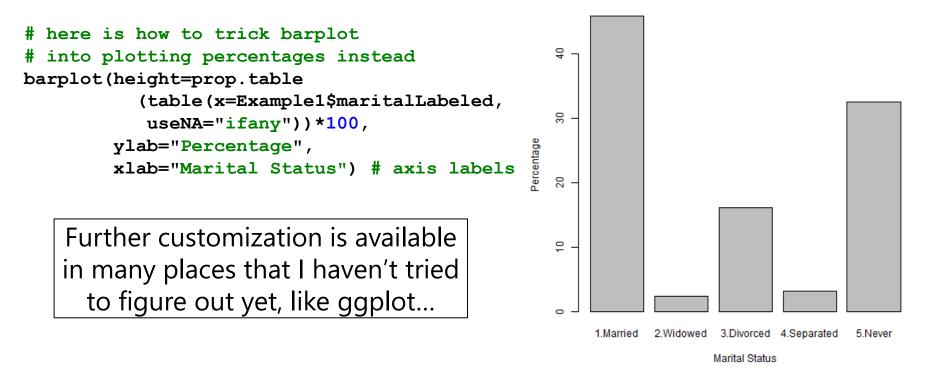
Nominal Variable for Marital Status: Request a Bar Graph using **STATA**

// histogram makes plots for categorical or quantitative variables
// marital: is discrete, in percent, x-axis goes 1 to 5 using value labels
histogram marital, discrete percent xla(1/5, valuelabel)



Further customization is available in the window this graph pops up in

Nominal Variable for Marital Status: Request a Bar Graph using **R**



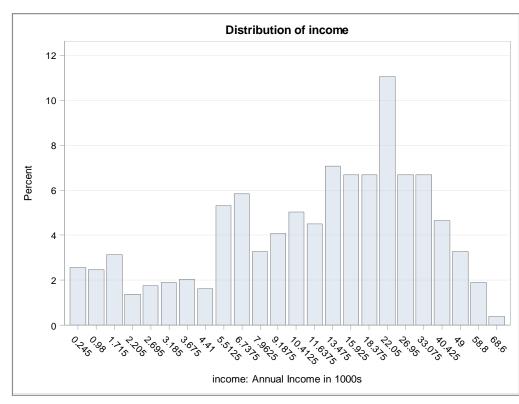
What about Quantitative Variables?

- Quantitative variable: numbers are numbers! (interval measurement)
 - May be bounded (binomial, count) or "continu-ish"
- For quantitative variables with many observed values, a frequency list of each distinct value is less useful (because interval is ignored)
 - For instance, consider annual income in \$1000s (clearly from multiple choices, so it's "continu-ish" here):

income: Annual Income in 1000s						
income	Frequency	Percent	Cumulative Frequency	Cumulative Percent		
0.245	19	2.59	19	2.59		
0.98	18	2.45	37	5.04		
1.715	23	3.13	60	8.17		
2.205	10	1.36	70	9.54		
2.695	13	1.77	83	11.31		
3.185	14	1.91	97	13.22		
3.675	15	2.04	112	15.26		
4.41	12	1.63	124	16.89		
5.5125	39	5.31	163	22.21		
6.7375	43	5.86	206	28.07		
7.9625	24	3.27	230	31.34		
9.1875	30	4.09	260	35.42		
10.4125	37	5.04	297	40.46		
11.6375	33	4.50	330	44.96		
13.475	52	7.08	382	52.04		
15.925	49	6.68	431	58.72		
18.375	49	6.68	480	65.40		
22.05	81	11.04	561	76.43		
26.95	49	6.68	610	83.11		
33.075	49	6.68	659	89.78		
40.425	34	4.63	693	94.41		
49	24	3.27	717	97.68		
58.8	14	1.91	731	99.59		
68.6	3	0.41	734	100.00		

What about Quantitative Variables?

• Bar graph: also not helpful...



Values are being treated as distinct categories without regard to the intervals between them...

income: Annual Income in 1000s						
			Cumulative	Cumulative		
income	Frequency	Percent	Frequency	Percent		
0.245	19	2.59	19	2.59		
0.98	18	2.45	37	5.04		
1.715	23	3.13	60	8.17		
2.205	10	1.36	70	9.54		
2.695	13	1.77	83	11.31		
3.185	14	1.91	97	13.22		
3.675	15	2.04	112	15.26		
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5.5125	39	5.31	163	22.21		
6.7375	43	5.86	206	28.07		
7.9625	24	3.27	230	31.34		
9.1875	30	4.09	260	35.42		
10.4125	37	5.04	297	40.46		
11.6375	33	4.50	330	44.96		
13.475	52	7.08	382	52.04		
15.925	49	6.68	431	58.72		
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22.05	81	11.04	561	76.43		
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49	24	3.27	717	97.68		
58.8	14	1.91	731	99.59		
68.6	3	0.41	734	100.00		

What about Quantitative Variables?

- Instead, we need a histogram, which combines observations on the x-axis into "bins" (that you can and should choose)
 - > Because different programs will bin differently, changing what it looks like...
- In **SAS**:

```
* VAR means variable, midpoints= start to end by increment;
PROC UNIVARIATE DATA=work.Example1;
VAR income;
HISTOGRAM income / MIDPOINTS=0 TO 70 BY 5;
RUN;
```

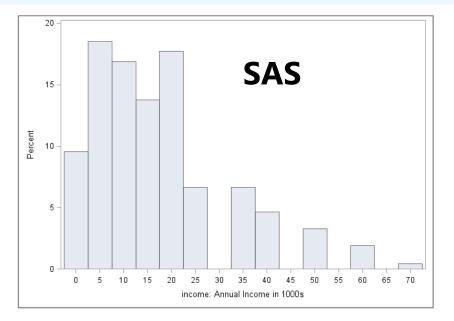
• In **STATA**:

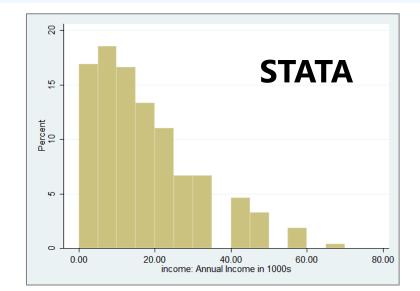
```
// histogram for income in percent in bins of 5 starting at 0
histogram income, percent width(5) start(0)
```

• In **R**:

```
# histogram for income in percent with 15 bins
hist(x=Example1$income, freq=FALSE, breaks=15,
     ylab="Density",xlab="Annual Income in 100s") # axis labels
```

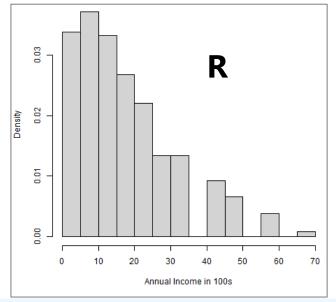
Histogram for Quantitative Variable Income





Despite my trying to make them as equivalent as possible, the SAS version looks different than the STATA and R versions (that have a more similar shape, despite the difference in y-axis)

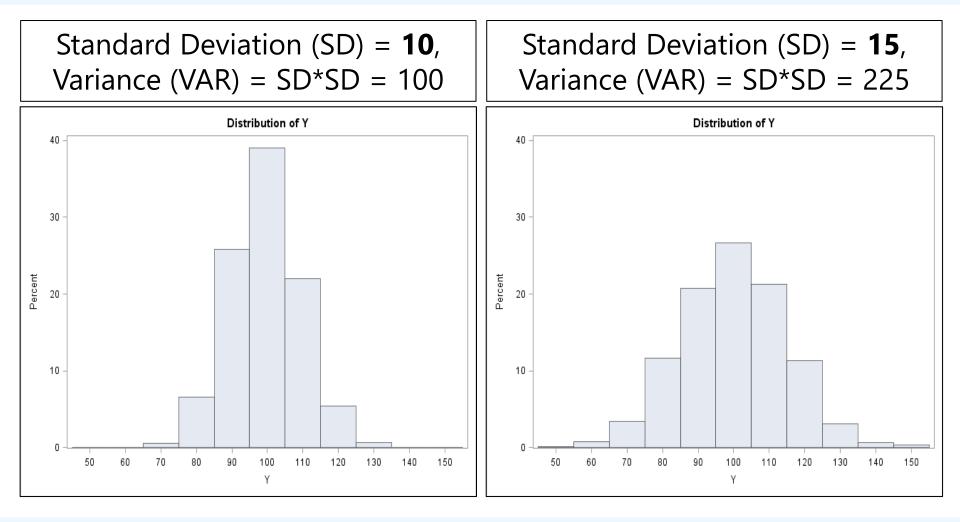
Big picture: There are more people who make less money than who make more money...



Summarizing Quantitative Variables: 3 Salient Features

- **1. Central tendency:** think "middle of distribution"; can be given by:
 - Mean = arithmetic average (abbreviated "M" in results)
 - > Also by <u>Median</u> = middle value if ordered from most to least
 - > Also by <u>Mode</u> = most frequent value; rarely mentioned in practice
- **2. Dispersion:** think "width of distribution", can be given by:
 - Standard Deviation (abbreviated "SD" in results) = average deviation of any given observation (e.g., person) from the mean
 - > <u>Variance</u> (abbreviated "VAR" in results) = squared average deviation of any given observation (e.g., person) from the mean (so $VAR = SD^2$)
 - > Also by Inter-Quartile Range = distance from 25th to 75th percentile
- 3. Skewness: think "asymmetry" (more values on one side than the other)
 - > Is often caused by **natural boundaries** in practice (e.g., counts at 0)
 - > Is something to factor into your analysis, but is not usually reported

Illustrating Differences in Dispersion (Mean = 100 in both histograms)



Salient Feature #3 of Quantitative Variables: Skewness (Asymmetry)

Skewness can be positive, 0(=symmetric), or negative;
 skewness is named for where the tail is headed!

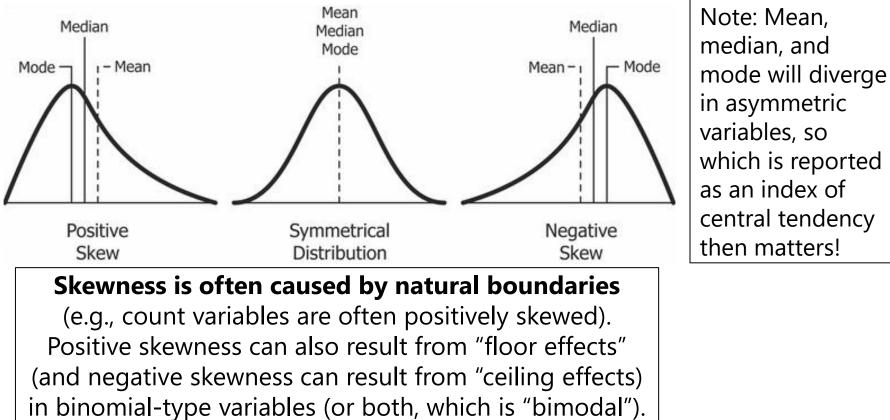


Image borrowed from: https://www.kullabs.com/classes/subjects/units/lessons/notes/note-detail/9958

Caveats: Population vs. Sample Notation

- Numeric characteristics of the population are called "parameters"
 - $\succ\,$ You almost NEVER know these unless you make up ("simulate") the data $\odot\,$
- Numeric characteristics of a specific sample are called "statistics"
 - > Thus, results sections typically report "descriptive statistics" by that name
- In intro classes, a big deal is usually made about the difference between population and sample notation for univariate (and bivariate) statistics
 - > **Population** notation usually uses **Greek** letters (e.g., pandemic alphabet)
 - Sample notation usually uses Roman letters (e.g., English alphabet)
 - This distinction in notation is important to maintain in SOME contexts, such as when describing the results of simulation studies (i.e., research examining the uses of quantitative methods, where the goal is to see how accurately a given technique returns the known population values)
 - This distinction in notation starts to fall apart in describing the analysis model estimated and its results, in which a mixture of notation is more common (because people understand that you only have a sample)
 - > I present both in what follows to link to what you've likely seen before...

Calculating the Arithmetic* Mean of Quantitative (or Binary) Variables

- Sample notation:
 - > y_i = "y sub i" = outcome y for person i
 - > N = "big N" = number of persons in the sample
 - > y_N = "y sub N" = last person in the sample
 - > \overline{y} = "y bar" = sample arithmetic* mean
 - Note the lack of an *i* subscript—this is because \overline{y} is a constant, not a variable
- How to calculate a **sample mean** (abbreviated *M* in results):

$$\overline{y} = \frac{y_1 + y_2 + \dots + y_N}{N} = \frac{\sum_{i=1}^N y_i}{N} \quad \Rightarrow \text{``Start at } i = 1, \text{ sum over all the } y \text{ values}$$

$$\text{up to } N, \text{ then divide that total by } N''$$

- Sample mean \overline{y} ("y bar") is an estimator of **population mean** μ ("mu")
- * Yes, there are other kinds of means (geometric, harmonic, weighted)...

Calculating the Variance (Dispersion) of Quantitative Variables

• Notation to calculate **variance** (abbreviated VAR in results):

Variance =
$$s^2 = \frac{\sum_{i=1}^{N} (y_i - \overline{y})^2}{N - 1}$$

→ "Start at i = 1, subtract \overline{y} from each y value, square that result, sum until N, then divide by N - 1"

- > Sample variance s^2 is an estimator of population variance σ_e^2 ("sigma squared")
- Squaring maintains absolute magnitudes, but because squared units are less interpretable than raw-data units, the **standard deviation** (*SD*, the square root of variance) can be more intuitive: *SD* is the average distance for any given unit from the mean (e.g., *SD* describes a variable's dispersion across persons)
- Btw, in the denominator for variance, N 1 is used instead of N to adjust for needing the sample mean in order to calculate the sample variance; later on this term will be called "denominator degrees of freedom (DF)"

Calculating the Skewness of Quantitative Variables (Asymmetry)

• **Skewness** is calculated with the same pattern, but cubed (without common special notation, btw):

Skewness =
$$\frac{1}{N} \sum_{i=1}^{N} \left(\frac{y_i - \overline{y}}{s} \right)^3$$

 \rightarrow Skewness will be 0 if the variable is symmetric

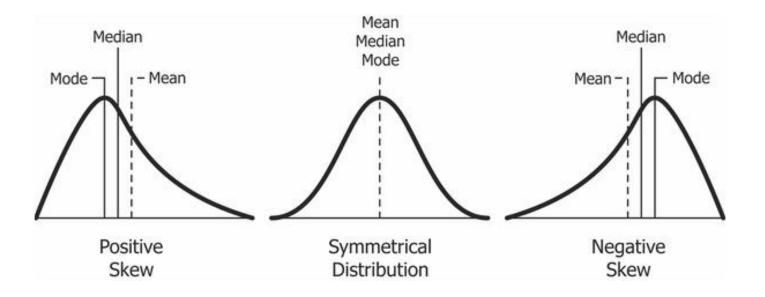
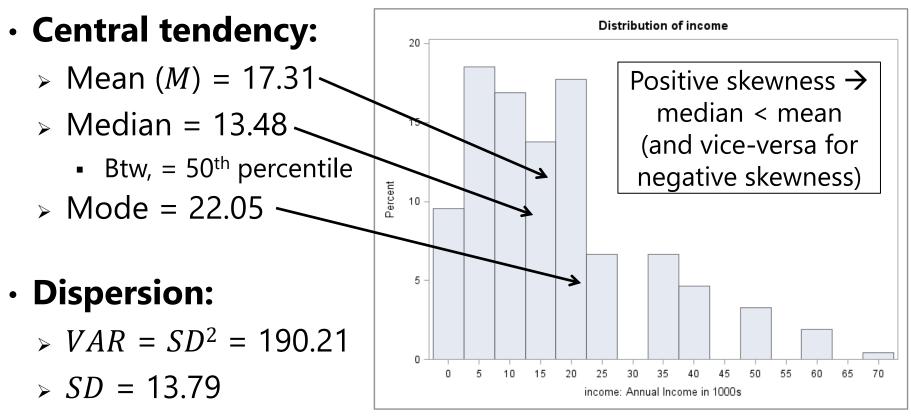


Image borrowed from: https://www.kullabs.com/classes/subjects/units/lessons/notes/note-detail/9958

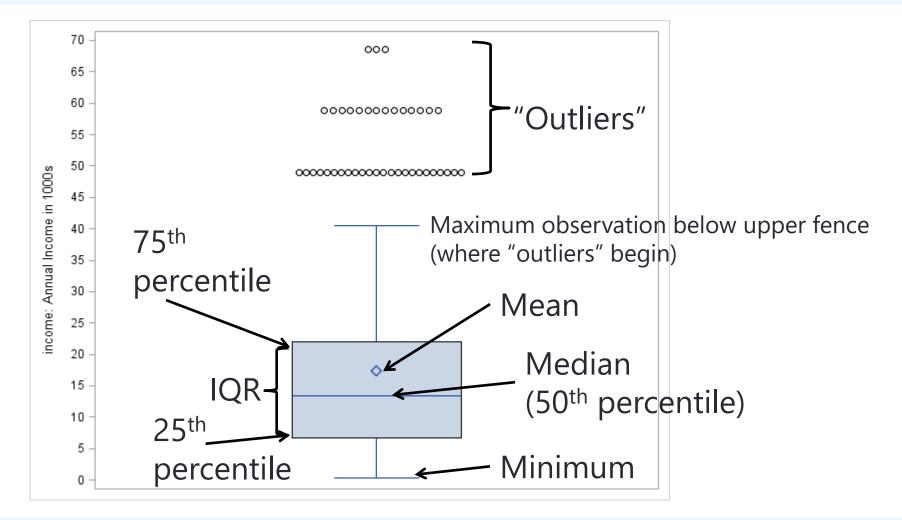
Example: Skewness = 1.16 in Income



- > Inter-quartile range:
 - $IQR = 75^{\text{th}} 25^{\text{th}}$ percentiles
 - IQR = 22.05 6.74 = 15.31

Should also report the **range**: the **minimum** and **maximum** values (0.245 and 68.60 here)

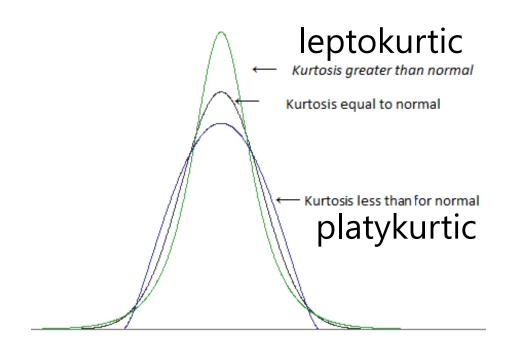
Summarizing Skewed Quantitative Variables using a "**Box Plot**"



Btw, One More Feature of Quantitative Variables: Kurtosis

• **Kurtosis** is calculated with the same pattern, but fourth-d:

Kurtosis
$$= \frac{1}{N} \sum_{i=1}^{N} \left(\frac{y_i - \overline{y}}{s} \right)^4 - 3$$



→ Kurtosis will also be 0 if the variable is symmetric

Note: Extent of kurtosis is hard to differentiate from variance in real data, so don't worry about this one

Image borrowed from: https://stats.stackexchange.com/a/143522/124771

Describing Quantitative Variables: SAS

* PROC UNIVARIATE prints ALL descriptive statistics; PROC UNIVARIATE DATA=work.Example1;

VAR income; * VAR = variables;

RUN;

Moments						
N 734 Sum Weights 734						
Mean	17.3028747	Sum Observations	12700.31			
Std Deviation	13.7916296	Variance	190.209048			
Skewness	1.16073362	Kurtosis	1.10205445			
Uncorrected SS	359175.104	Corrected SS	139423.232			
Coeff Variation	79.7071579	Std Error Mean	0.50905834			

	Basic Statistical Measures					
Loc	ation	Variability				
Mean	17.30287	Std Deviation	13.79163			
Median	13.47500	Variance	190.20905			
Mode	22.05000	Range	68.35500			
		Interquartile Range	15.31250			
	Mean Median	Location Mean 17.30287 Median 13.47500	LocationVariabilityMean17.30287Std DeviationMedian13.47500VarianceMode22.05000Range			

Quantiles (Definition 5)			
Level	Quantile		
100% Max	68.6000		
99%	58.8000		
95%	49.0000		
90%	40.4250		
75% Q3	22.0500		
50% Median	13.4750		
25% Q1	6.7375		
10%	2.6950		
5%	0.9800		
1%	0.2450		
0% Min	0.2450		

* PROC MEANS prints most common descriptive statistics; PROC MEANS DATA=work.Example1 NDEC=3 N MEAN STDDEV VAR MIN MAX; VAR income; * VAR = variables;

RUN;

Variable	Label	N	Mean	Std Dev	Variance	Minimum	Maximum
income	income: Annual Income in 1000s	734	17.303	13.792	190.209	0.245	68.600

Describing Quantitative Variables: **STATA**

summarize income, detail // detail gives more info

income: Annual Income in 1000s

	Percentiles	Smallest		
18	.245	.245		
5%	. 98	.245		
10%	2.695	.245	Obs	734
25%	6.7375	.245	Sum of Wgt.	734
50%	13.475		Mean	17.30287
		Largest	Std. Dev.	13.79163
75%	22.05	58.8		
90 %	40.425	68.6	Variance	190.209
95 %	49	68.6	Skewness	1.15836
99 ૬	58.8	68.6	Kurtosis	4.086398

summarize income

Variable	Mean	Std. Dev.	Min	Max
income		13.79163	.245	68.6

Describing Quantitative Variables: **R**

describe prints sample descriptive statistics

embedding describe in print allows control of number of digits printed # quant= requests list of quantiles, IQR requests inter-quartile range print(describe(x=Example1\$income,quant=c(.25,.50,.75),IQR=TRUE),digits=4)

vars n mean sd median trimmed mad min max range 1 1 734 17.3029 13.7916 13.475 15.4929 12.7133 0.245 68.6 68.355

skew kurtosisseIQRQ0.25Q0.5Q0.7511.1561.07530.509115.31256.737513.47522.05

Note what's missing... Any guesses why?

describe does not include variance, so here is a command to do so var(Example1\$income)

[1] 190.20905

likewise, here are commands to get the mean and SD by themselves # can have more than one command on a line if separated by semi-colon mean(Example1\$income); sd(x=Example1\$income)

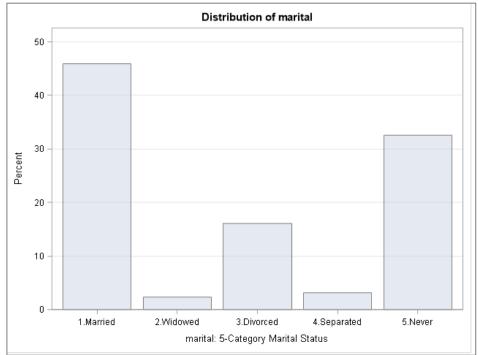
[1] 17.302875
[1] 13.79163

Means for Categorical Variables?

 For binary variables coded 0 or 1, the mean is calculated the same way but it is called the "proportion" instead

» e.g., 0=alive, 1=dead? Mean = "death rate"

- > This is fine because there is only one interval to consider
- For nominal variables with 3+ options, a single mean does not make sense!
 - > e.g., for nominal marital status, M = 2.74... ?!?
 - Software will give it to you anyway (user beware) ^(C)

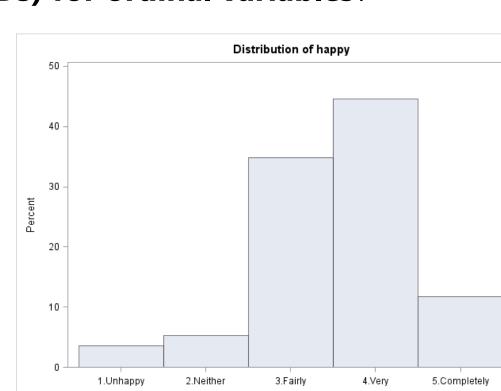


Means for Ordinal Variables?

- What about means (or SDs) for ordinal variables?
 - > Should give you pause....
- For example, for self-rated happiness on a 5-point scale:
 - > Mean (M) = 3.56Median and Mode = 4
 - Known as "Likert scale" (Like-ert, not Lick-ert)



Stay tuned for how to think about ordinal predictors...



Variances for Categorical Variables?

- For **binary variables coded 0 or 1**, variance and skewness are not separate properties (as they are in quantitative variables)
 - > If p = proportion of 1 values, and q = proportion of 0 values:

> Mean
$$\overline{y} = p$$
, variance $s^2 = p * q$, and skewness $= rac{1-2p}{\sqrt{p*q}}$

Mean and Variance of a Binary Variable											
Mean (p)	.0	.1	.2	.3	.4	.5	.6	.7	.8	.9	1.0
Variance	.0	.09	.16	.21	.24	.25	.24	.21	.16	.09	.0

- For variables with >2 categories, each pair of categories would have its own p and q (and thus variance/skewness)
 - So the percent for each category is enough to report
 (i.e., the pairwise variance and skewness values are not helpful)

Wrapping Up

• What kind of **univariate descriptive statistics** are relevant to report depends on the <u>type of variable</u> to be described:

> Quantitative variables (numbers are numbers):

- If "symmetric enough": Min, Max, Mean, SD (or SD² = variance)
- If not, add median (for central tendency) and IQR (for dispersion) that are "robust" to outliers (extreme values) or general skewness
- Binned-value histograms, boxplots, or violin plots make good visuals

> Categorical variables (numbers are just labels):

- **Binary** (0 or 1): Mean (= proportion of 1 values); variance and skewness are then determined by the mean (i.e., they are redundant)
- Nominal with 3+ categories: percentage of each category; a single mean (or variance or skewness) makes no kind of sense
- Ordinal with 3+ categories may be treated as quantitative, but keep in mind this assumes equal distances between the numbers used as labels
- Bar graphs of the percentage in each category make a good visual

Best Practices for Working with Datasets and Variables in Statistical Software

- Quantitative data can be stored in a variety of formats
- We will use data stored in excel (with .xlsx extension) because it is viewable outside of specific statistical software, but it can easily be imported into any package
- <u>3 steps to import .xlsx data into either stats program</u>:
 - 1. Save dataset to a folder and get the address to that folder
 - 2. Copy the folder address into the program syntax
 - 3. Run (execute) the syntax to import the .xlsx data into the program's native format (SAS, STATA, R) for use in analysis
- Historically this has been the hardest step, so I have made new videos using Example 1 to walk you through the process...

Best Practices for Working with Datasets and Variables in Statistical Software

At least 3 useful pieces of information will be stored for each variable (see demo in videos describing use of software for example 1):

- 1. **Variable name** = column name (required)
 - > No spaces or special characters, must start with letter
 - > To be referred to when requesting info or results about that column
- 2. **Variable label** = column description (optional; not used in R)
 - > Longer text label that can document the variable in more detail
 - > e.g., how it was created, # categories, which version or metric
- 3. Value label = verbal labels that go with the numbers (optional)
 - Used for categorical variables only (in which numbers are labels)
 - > Makes results easier to read (i.e., don't have to remember values)
 - > Can make a text-only (string) variable as a workaround (I did in R)

How to Store Variables in Databases

- When entering data, there are things you can do up front to save yourself a lot of tedious hassle later:
 - Btw, it's fine—preferable—to use spreadsheets (e.g., excel) to enter the data, no matter how you plan to analyze it
 - But keep in mind that "meaningful" formatting will not transfer (e.g., coloring cells yellow will mean nothing in SAS, STATA, or R)
- Put variable names in the first row of the spreadsheet
 - Do not use spaces or special characters other than ____
 - > Use only as many characters as necessary to keep it unique
 - Use variable labels to add extra detail for clarification
 - > Start with a letter, not a number (is rule in stats programs)
 - > Use a common stem for a series of related variables
 - e.g., stress1, stress2, stress3.... wellbeing1, wellbeing2, wellbeing3...
 - This is helpful when you need to refer to them as a series

How to Store Variables in Databases

- Enter numbers for categorical variables, not text
 - > Text variable = string variable = case- and space-sensitive
 - e.g., "control group" is not the same as "Control Group "
 - > Add **value labels** to indicate what the numbers represent
 - It can be helpful to use the number in the value label so that the order of the labels is the same alphabetically and numerically

- e.g., group: 0 = "0. Control Group" 1 = "1. Alternative Group"

- > Do not mix numeric and text entries in the same variable
 - Numbers will be read as text \rightarrow becomes a string variable instead
- ▹ IMHO: Do not use missing data codes (e.g., -99 = missing)
 - You must define them as such for -99 to NOT be read as data
 - Just leave them missing values blank—if you need to keep track of reasons for missing values, use a new categorical variable to do so

How to Store Variables in Databases

- Tips for handling entry of dependent data more easily
 - > Create a unique ID variable for each level of sampling
 - Create separate databases for each level sampling—you can easily merge them together so that the values of the higher-level variables are replicated automatically across the rows of the lower-level database (as is needed)
- For example: people collected from different countries?
 - Person-level database: one row per person; include person ID, country ID, and all person-level variables
 - Separate country-level database: one row per country; include country ID and all country-level variables (when merged, will replicate across people)
- For example: multiple occasions from same person?
 - Occasion-level database: one row per occasion; include occasion ID, person ID, and all variables measured per occasion
 - Separate person-level database: one row per person; include person ID and all person-level variables (when merged, will replicate across occasions)